# REVIEW OF PROVISION FOR REPRESENTATIVES ON THE SCHOOLS FORUM Director of Corporate Services

#### 1 PURPOSE OF REPORT

1.1 To seek endorsement of an amendment to the Forum's composition which is intended to bring it in to line with the Schools Forum (England) Regulations 2012 to correctly reflect the proportion of pupils in schools maintained by the Local Authority and those in academies.

#### 2 RECOMMENDATION(S)

- 2.1 That the composition of the Bracknell Forest Schools Forum as set out in Appendix A be approved.
- 2.2 That the proprietor bodies of academies be asked to confirm their nominees for the academy vacancy on the Forum.

### 3 REASONS FOR RECOMMENDATION(S)

3.1 To bring the Forum's Constitution in to line with the Schools Forum (England)
Regulations 2012, to reflect changes to academy status and the number of children attending schools in the borough.

#### 4 ALTERNATIVE OPTIONS CONSIDERED

4.1 None, a review of secondary school and Academy representatives is required to ensure the Bracknell Forest Schools Forum is in keeping with the Schools Forum (England) Regulations 2012.

#### 5 SUPPORTING INFORMATION

- 5.1 During 2017/18, Crown Wood Primary School, Great Hollands Primary School, and Jennetts Park Primary School all became Academies. It is therefore suggested that the Forum's Constitution be amended to add a further Academy member.
- 5.2 Officers undertook a review of school pupil numbers in Bracknell Forest to assess whether the current allocation of seats is broadly proportionate.
- 5.3 The proposed Membership would result in 15 members on the Forum from primary and secondary schools as follows:
  - 8 Primary (53%)
  - 4 Secondary (27%)
  - 3 Academy (20%)

5.4 The current primary and secondary schools population is: Primary 8,981 (51%) Secondary 4,940 (28%) Primary Academy 1,996 (11%) Secondary Academy 1,629 (9%) 5.5 These figures suggest that the membership with one additional Academy appointment will be broadly proportionate to the school population as stipulated in the guidance issued by the Department of Education. 5.6 This means that an Academy representative needs to be appointed. Accordingly, it is suggested that the proprietor bodies of Academies be asked to nominate an additional member to serve on the Forum. 5.7 Due to the number of primary governor vacancies the Council are seeking to appoint governor representatives to fill these vacancies pending the election period in 2018. ADVICE RECEIVED FROM STATUTORY AND OTHER OFFICERS 6 Borough Solicitor 6.1 **Borough Treasurer** 6.2 **Equalities Impact Assessment** 6.3 There are no equalities issues raised by this matter as the processes aim to be nondiscriminatory. Strategic Risk Management Issues 6.4 There are no strategic risk management issues to be considered. Other Officers 6.5 None. 7 **CONSULTATION** Principal Groups Consulted 7.1 None. Method of Consultation 7.2 None. Representations Received

## 7.3 None.

## **Background Papers**

Bracknell Forest Schools Forum Constitution
The Schools Forums (England) Regulations 2012

# Contact for further information

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# Annex A

	Membership as at September 2016				Membership proposed from September 2017								
	Head Teacher	School Governor	Academy	Total	%	Octobe Pupil Nu		Head Teacher	School Governor	Academy	Total	All	otal Schools Members
Academy members													
Secondary academy Primary academy			2	2		1,996 1,629	11% 9%			3	3		20%
Schools members													
Primary maintained Secondary maintained	4 2	4 2		8 4		8,981 4,940	51% 28%	4 2	4 2		8 4		53% 27%
Special school				1							1		
Pupil Referral Unit				1							1		
Total Schools and Academies n	nembers	(minimun	n 66.7%)	16	76.19%					-	17		
Non-schools members													
16-19 Provider				1							1		
Early Years Provider				1							1		
Diocese Representative (Roman C	atholic)			1							1		
Diocese Representative (Church of	f England	)		1							1		
Trades Union				1							1		
Total non-school members (max	xuimum	33.4%)	_	5	23.81%					-	5	22.73%	
Total members			- -	21	100.00%					-	22	100.00%	
Executive Member for Children	, Young	People an	d Learning	has obsei	rver status								
Quarum 40% of current membership (excluding vacancies and observers)				Quarum w	/hen all :	membership	positions	occupied	9	_ <b>_</b>			

Primary schools, secondary schools and academies should be broadly represented in proportion to pupil numbers.